## Transformation Project Instructions

## Due Date:

This project will use 3 different types of transformations; 2 rotations, 2 reflections, and 2 translations.
Each student will pick an irregular or odd number (at least 7 and no more than 12) sided polygon to use. Your polygon should have convex as well as concave portions. You will complete the project on a gridded poster board divided into 4 sections as shown below. You must use gridded poster board for a maximum score.

| Top left |  |  | Top right |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | II | I |  | II | I |
| Original | III | IV |  | III | IV |
| Bottom left |  |  | Bottom right |  |  |
|  | II | I |  | II | I |
| Rotations |  |  | Translations |  |  |
|  | III | IV |  | III | IV |


| Original | Must be in quadrant II (x-negative, $y$-positive) and large enough to be seen from 6 feet <br> away. Label each vertex with a letter and the corresponding ordered pair. |
| :--- | :--- |
| Reflections | Redraw the original in quadrant II. Reflect the original over the $y-$ axis. Then, reflect <br> the original over the line $y=x . ~(Y o u ~ s h o u l d ~ h a v e ~$ <br> reflections and the original in this <br> section). Make sure to label which reflection is which and all points with corresponding <br> letters and ordered pairs. |
| Rotations | Redraw the original in quadrant II. Rotate the original counter-clockwise 90 degrees. <br> Then, rotate the original 180 degrees. (You should have 2 rotations and the original in <br> this section). Make sure to label which rotation is which and all points with <br> corresponding letters and ordered pairs. |
| Translations | Redraw the original in quadrant II. Translate the original right 11, down 5. Then, translate <br> the original right 3, down 9. (You should have 2 translations and the original in this <br> section.) Make sure to label which translation is which and all points with the <br> corresponding letters and ordered pairs. |

*Rewrite all ordered pairs on the attached sheet.
*Make sure that your project is neat and easy to read. All lines should be drawn with a straight edge. After you have finished your transformations apply some color. Make your pictures stand out! Be creative!!!

## Examples

Reflections - A reflection is a flip. The image does not change size but the lettering is reversed.


Reflection over $y$-axis: $\quad(x, y) \rightarrow \quad(-x, y)$



Rotations - A rotation turns a figure through an angle about a fixed point called the center. A positive angle of rotation turns the figure counter-clockwise, a negative angle of rotation turns the figure in a clockwise direction.


Translations - A translation "slides" an object by a vector which is a fixed distance in a given direction $(x, y) \longrightarrow(x+a, y+b)$.

Write a rule to describe the translation:


Let's see that $Y(4,1) \rightarrow \quad Y^{\prime}(-6,-2)$
Then, the rule is:

$$
(x, y) \rightarrow(x-10, y-3)
$$



EXAMPLE of project:


## Ordered Pairs of Translations

| ex: $\mathrm{A}(3,5)$ | ex: $\mathrm{A}^{\prime}(-3,5)$ | ex: $\mathrm{A}^{\prime}(5,3)$ | ex: $\mathrm{A}^{\prime}(-5,3)$ | ex: $\mathrm{A}^{\prime}(-3,-5)$ | ex: $\mathrm{A}^{\prime}(14,0)$ | ex: $\mathrm{A}^{\prime}(6,-4)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Original | Reflection <br> over $y-$ <br> axis | Reflection <br> over $y=x$ | Rotation 90 <br> (counter- <br> clockwise) | Rotation $180^{\circ}$ | Translation <br> $<11,-5>$ | Translation <br> $<3,-9>$ |
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## Transformation Project Grading Rubric

Name: $\qquad$ Period: $\qquad$

| Category |  | Maximum Points | Score |
| :---: | :---: | :---: | :---: |
| Original Polygon |  | 15 |  |
| Reflection | Original | 5 |  |
|  | Across $y$-axis | 10 |  |
|  | Across $y=x$ | 10 |  |
| Rotation | Original | 5 |  |
|  | $90^{\circ}$ Counter-clockwise | 10 |  |
|  | $180^{\circ}$ | 10 |  |
| Translation | Original | 5 |  |
|  | $\langle 11,5\rangle$ | 10 |  |
|  | $\langle 3,-9\rangle$ | 10 |  |
| Sheet of Points |  | 10 |  |
| Extra Credit |  | 10 |  |
| Total possible points |  | 110 |  |
| Deduction of Points | Not Pre-gridded | -10 |  |
|  | No Poster Board | -10 |  |
|  | No Ruler | -10 |  |
|  | No Color | -10 |  |
| FINAL GRADE |  |  |  |

