NOTES 1.5 – ANGLES

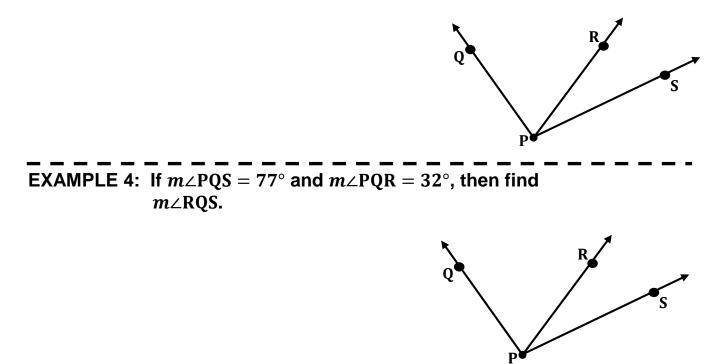
Objective:
ANGLE:
EXAMPLE 1: Name each of the following.
Sides:
Vertex: B
Name:
EXAMPLE 2: How does the diagram in EXAMPLE 1 differ from the diagram in this example?
An angle separates a plane into three distinct parts:
• EXAMPLE 3: A) Name a point in the interior of $\angle QPS$ in EXAMPLE 2.

B) Name a point in the exterior of $\angle QPR$ in EXAMPLE 2.

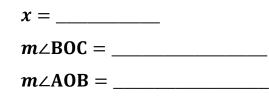
The diagram in EXAMPLE 2 suggests the following postulate:

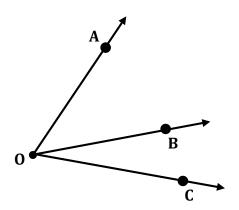
ANGLE ADDITION POSTULATE:

If R is in the interior of \angle QPS, then $m \angle$ QPR + $m \angle$ RPS = $m \angle$ QPS. If $m \angle$ QPR + $m \angle$ RPS = $m \angle$ QPS, then R is in the interior of \angle QPS.



EXAMPLE 5: If $m \angle AOC = 70^{\circ}$, $m \angle AOB = (x + 10)^{\circ}$, and $m \angle BOC = x^{\circ}$, find:

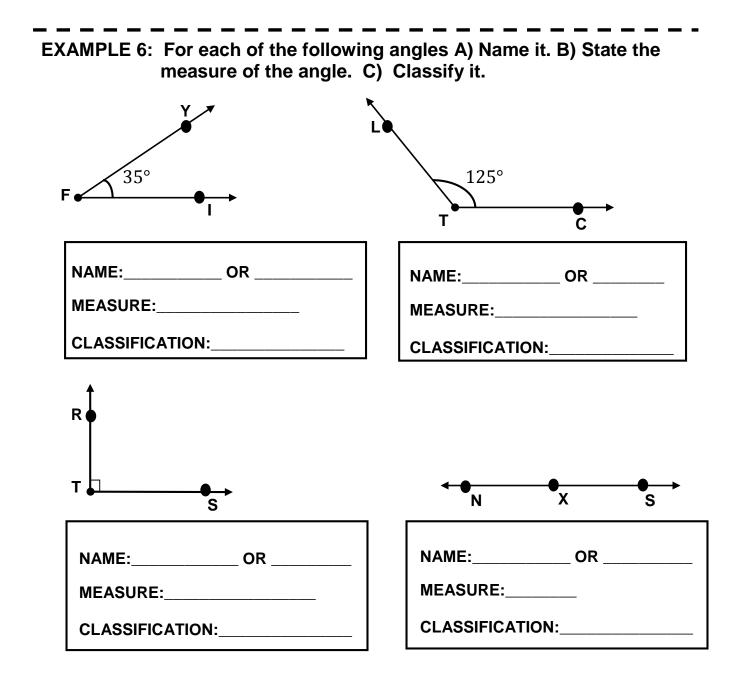




Notes 1.5 (Continued)

Angles can be classified by their measure in degrees.

- If an angle has a degree measure *less than 90°*, it is classified as an <u>acute angle.</u>
- If an angle has a degree measure equal to 90°, it is classified as a <u>right angle.</u>
- If an angle has a degree measure greater than 90°, it is classified as an <u>obtuse angle.</u>
- If an angle has a degree measure equal to 180°, it is classified as a <u>straight angle.</u>



When angles have the same measure, they are said to be *congruent*. ANGLE BISECTOR:

