## BASIC CONSTRUCTIONS

Using a straight edge and compass, you will learn how to construct certain geometric objects.

## CONSTRUCTING A LINE SEGMENT



1. Using a straight edge, draw a line and a point on the line. Label the point $P$.
2. Place the compass at point $X$ on the given segment. Adjust the compass setting so that the pencil is at point $Y$.
3. Using that setting, place the compass at point P and draw an arc that intersects the line. Draw a point at the intersection, and label it Q .

Your construction:

Conclusion: Since the compass setting used to construct $\overline{\mathrm{PQ}}$ is the same as the distance from X to $\mathrm{Y}, \mathrm{PQ}=$ $\qquad$ . Thus,
$\qquad$ $\cong$ -

## CONSTRUCTING A SEGMENT BISECTOR

1. Place the compass at point $X$ on the segment provided. Adjust the compass so that its width is greater than $1 / 2 \mathrm{XY}$.
2. Draw arcs above and below $\overline{X Y}$.
3. Using the same compass setting, place the compass at point Y and draw arcs above and below $\overline{X Y}$ so that they intersect the two arcs previously drawn. Draw points at the intersections, labeling them P and Q.
4. Use a straight edge to draw $\overline{\mathrm{PQ}}$, draw a point at the intersection of $\overline{P Q}$ and $\overline{X Y}$, labeling it $M$.

Your construction:


Conclusion: Point M is the $\qquad$ of $\overline{\mathrm{XY}}$, and $\overline{\mathrm{PQ}}$ is
$\qquad$

## CONSTRUCTING AN ANGLE



1. Use a straightedge to draw a ray. Label its endpoint $T$.
2. Place the tip of the compass at point $P$ on the angle provided, and draw a large arc that intersects both sides of $\angle \mathrm{P}$. Draw points at the intersections, labeling them Q and R.
3. Using the same compass setting, put the compass at point T and draw a large arc that starts above the ray and intersects the ray. Draw a point at the intersection, labeling it S.
4. Place the point of your compass on R and adjust so that the pencil tip is on Q .
5. Without changing the setting, place the compass at point $S$ and draw an arc to intersect the larger arc you drew in step 3. Draw a point at the intersection, labeling it $U$.
6. Use a straight edge to draw $\overrightarrow{\mathrm{TU}}$.

[^0]$\qquad$ by construction. Thus,
$\qquad$ by definition of congruent angles.

## CONSTRUCTING AN ANGLE BISECTOR

1. Put your compass at point A on the angle provided, and draw a large arc that intersects both sides of $\angle \mathrm{A}$. Draw points at the intersections, labeling them B and C.
2. With the compass at point B, draw an arc in the interior of the angle.
3. Keeping the same compass setting, place the compass at point C and draw an arc that intersects the arc drawn in step 2. Draw a point at the intersection, labeling it D.
4. Draw $\overrightarrow{\mathrm{AD}}$.

Your construction:


## CONCLUSION:

By construction, $\qquad$ is the bisector of $\angle B A C$. Therefore, $m \angle$ $\qquad$ $=m \angle$ $\qquad$ and $\angle$ $\qquad$ $\cong \angle$ $\qquad$ .


[^0]:    Your construction:

